

Institute for Educational Research, Belgrade, Serbia
Institute of Criminological and Sociological Research, Belgrade, Serbia
Center for Positive Youth Development, Belgrade, Serbia



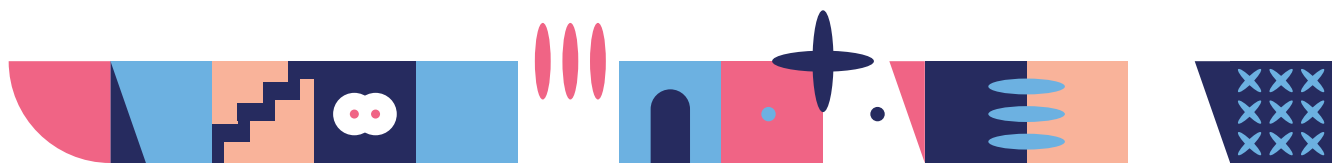
33rd International Scientific Conference
Educational Research and School Practice

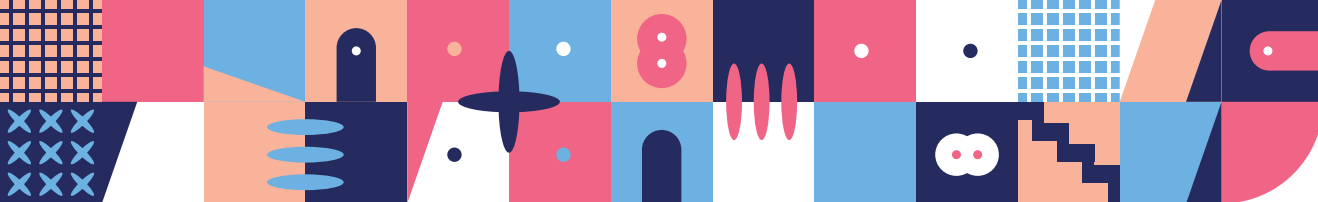
From Positive Youth Development to Positive Youth Justice

BOOK OF ABSTRACTS

Editors:
Marina KOVAČEVIĆ LEPOJEVIĆ
Simona KANJEVAC

Institute of Criminological and Sociological Research
December 4, 2025





PROGRAM AND REVIEWER BOARD

Nikoleta GUTVAJN, Principal Research Fellow, Institute for Educational Research, Belgrade, Serbia

Ljeposava ILIJIĆ, Senior Research Associate, Institute of Criminological and Sociological Research, Belgrade, Serbia

Smiljana JOŠIĆ, Senior Research Associate, Institute for Educational Research, Belgrade, Serbia

Milica KOVAČEVIĆ, Associate Professor, University of Belgrade – Faculty of Special Education and Rehabilitation, Belgrade, Serbia

Marina KOVAČEVIĆ LEPOJEVIĆ, Senior Research Associate, Institute for Educational Research, Belgrade, Serbia, Chair

Ana KOZINA, Educational Research Institute, Ljubljana, Slovenia

Nebojša MACANOVIĆ, Full Professor, Faculty of Philosophy, University of Banja Luka, Republic of Srpska, Bosnia and Herzegovina

Milica MARUŠIĆ JABLANOVIĆ, Senior Research Associate, Institute for Educational Research, Belgrade, Serbia

Luka MIJATOVIĆ, Associate Professor, University of Belgrade, Faculty of Special Education and Rehabilitation, Belgrade, Serbia

Olga MIKHAILOVA, Associate Professor, RUDN University, Moscow, Russia

Mirta MORNAR, Senior Research Assistant, Institute for Social Research, Zagreb, Croatia

Roh MYUNGHOON, Assistant Professor, Department of Criminal Justice and Criminology, Salve Regina University, Newport, Rhode Island, USA

Miranda NOVAK, Associate Professor, Department of Behavioral Disorders, Faculty of Education and Rehabilitation Studies, University of Zagreb, Croatia

Olivera PAVIĆEVIĆ, Senior Research Associate, Institute of Criminological and Sociological Research, Belgrade, Serbia

Branislava POPOVIĆ-ĆITIĆ, Full Professor, University of Belgrade, Faculty of Special Education and Rehabilitation, Belgrade, Serbia

Mladen RADULOVIĆ, Senior Research Associate, Institute for Educational Research, Belgrade, Serbia

Djuradj STAKIC, Professor Emeritus, Pennsylvania State University, University Park, Pennsylvania, USA

Ivana STEPANOVIĆ, Research Fellow, Institute of Advanced Studies Kőszeg, Hungary

Ivana STEVANOVIĆ, Senior Research Associate, Institute of Criminological and Sociological Research, Belgrade, Serbia

Slavica ŠEVKUŠIĆ, Principal Research Fellow, Institute for Educational Research, Belgrade, Serbia

Gabrijela VRDOLJAK, Associate Professor, Faculty of Humanities and Social Sciences, Josip Juraj Strossmayer, University of Osijek, Croatia

We would like to thank the reviewers outside the Program Committee for their contribution to enhancing the quality of the abstracts.

Ana DROBAC, Institute for Educational Research, Belgrade, Serbia

Vladimir DŽINOVIĆ, Senior Research Associate, Institute for Educational Research, Belgrade, Serbia

Danijela LJUBOJEVIĆ, Research Associate, Institute for Educational Research, Belgrade, Serbia

Duška MALINIĆ, Senior Research Associate, Institute for Educational Research, Belgrade, Serbia

Isidora MICIĆ, Research Assistant, Institute for Educational Research, Belgrade, Serbia

Jovan MIHOJEVIĆ, Junior Research Assistant, Institute for Educational Research, Belgrade, Serbia

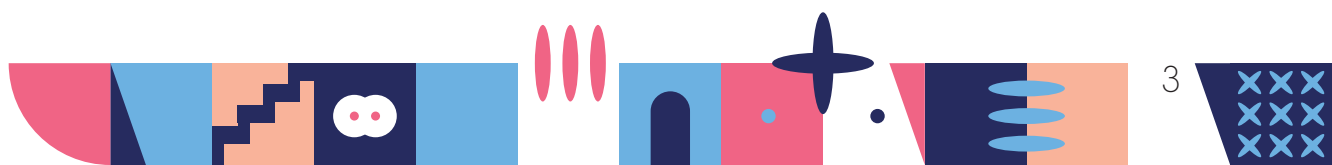
Jelena STANIŠIĆ, Research Associate, Institute for Educational Research, Belgrade, Serbia

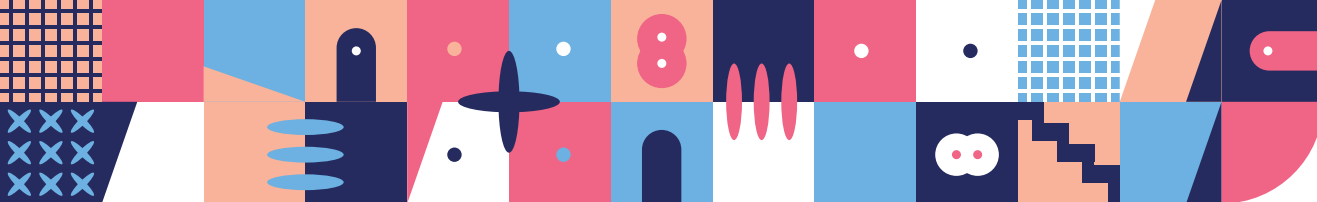
ORGANIZATIONAL BOARD

Dragana BOGIĆEVIĆ, Teaching Assistant, University of Belgrade – Faculty of Special Education and Rehabilitation and CEPORA (Center for Positive Youth Development), Belgrade, Serbia

Lidija BUKVIĆ, Teaching Assistant, University of Belgrade – Faculty of Special Education and Rehabilitation and CEPORA (Center for Positive Youth Development), Belgrade, Serbia

Simona KANJEVAC, Junior Research Assistant, Institute for Educational Research, Belgrade, Serbia, Chair





CONTENTS

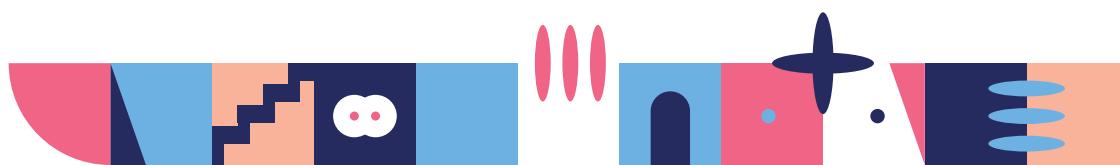
7 PLENARY

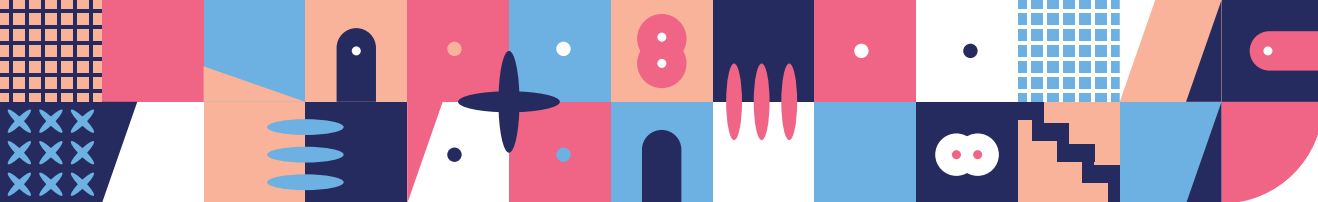
- 8 UNDERSTANDING AND ADDRESSING YOUTH MENTAL HEALTH ISSUES
WITHIN THE SCHOOL CONTEXT IN SERBIA
Ana RADANOVIĆ
- 9 LONGITUDINAL DYNAMICS OF POSITIVE YOUTH DEVELOPMENT AND ITS KEY CORRELATES
Miranda NOVAK
- 10 POSITIVE YOUTH DEVELOPMENT...
FOR WHOM? EQUITY, CULTURE, AND CONTEXT IN PYD
Ksenija KRSTIĆ
- 11 DESIGNING AI FOR POSITIVE YOUTH DEVELOPMENT
Jelena PAVLOVIĆ
- 12 FROM POLICY TO PRACTICE: A FOCUS ON PRISON EDUCATION IN EUROPE AND PORTUGAL
José PINTO
- 13 EDUCATION FOR JUVENILES IN DETENTION
Milica KOVAČEVIĆ
- 14 RESTORATIVE JUSTICE APPROACHES TO YOUTH CRIME:
TOWARDS A POSITIVE YOUTH JUSTICE SYSTEM
Sanja ČOPIĆ
- 15 THE NEEDS AND POSITION OF YOUNG PEOPLE WITH EXPERIENCE OF GROWING UP IN ALTERNATIVE
CARE IN SERBIA: PERSPECTIVES OF YOUTH AND PRACTITIONERS
Jelena TANASIJEVIĆ

16 CONTRIBUTED PAPERS

- 17 POSITIVE YOUTH DEVELOPMENT, STRESS COPING STRATEGIES,
AND MENTAL HEALTH PROBLEMS AMONG ADOLESCENTS 15
**Gabrijela VRDOLJAK, Ivana HVIZDAK, Miranda NOVAK, Toni MAGLICA,
Darko ROVIŠ, Josipa MIHIĆ, Lucija ŠUTIĆ and Hana GAČAL**
- 18 POSITIVE YOUTH DEVELOPMENT AND SOCIAL GENERATIVITY IN A SAMPLE
OF SPANISH EMERGING ADULTS
Diego GOMEZ-BAYA
- 19 INTERPLAY BETWEEN ROMANTIC RELATIONSHIP EXPERIENCE
AND POSITIVE YOUTH DEVELOPMENT IN MIDDLE ADOLESCENCE
**Lucija ŠUTIĆ, Gabrijela VRDOLJAK, Darko ROVIŠ, Miranda NOVAK,
Josipa MIHIĆ, Toni MAGLICA and Hana GAČAL**
- 20 FROM DISAFFILIATION TO ACTIVE CITIZENSHIP:
PROMOTING PARTICIPATORY APPROACH TO EMPOWERING YOUTH WORKERS AND YOUNG PEOPLE
IN OVERCOMING DISAFFILIATION
Ana PARAUŠIĆ MARINKOVIĆ, Branislava POPOVIĆ-ČITIĆ, Lidija BUKVIĆ and Dragana BOGIĆEVIĆ

- 21 CAN USE OF PHOTOVOICE WITH PAEDIATRIC PATIENTS AND THEIR PARENTS IMPROVE HEALTHCARE POLICIES AND PRACTICES?
Ana BATRIĆEVIĆ
- 22 VALUE ORIENTATIONS AND PERCEPTIONS OF SUCCESS AMONG SERBIAN AND RUSSIAN STUDENTS
Olga B. MIKHAILOVA and Isidora DESPIĆ
- 23 GROWING UP IN THE DARK: CHILDHOOD AND EDUCATION OF VISUALLY IMPAIRED CHILDREN IN SOCIALIST YUGOSLAVIA – A CASE STUDY
Dragana GUNDOGAN, Nataša MILIĆEVIĆ and Jelena SEFEROVIĆ
- 24 FROM DISCIPLINARY SURVEILLANCE TO BOUNDARY-LIGHT CARE: PARENTING NORMS AND YOUTH WELL-BEING IN SERBIA
Nebojša PETROVIĆ
- 25 THE ROLE OF EPISTEMOLOGICAL BELIEFS, LEARNING GOALS, AND COGNITIVE AND METACOGNITIVE STRATEGIES IN PREDICTING ACADEMIC SUCCESS
Snežana MIRKOV and Nataša LALIĆ-VUČETIĆ
- 26 SELF-ASSESSMENT OF TEACHERS' EMOTIONAL COMPETENCE AT PRIMARY SCHOOLS OF THE CITY OF RIJEKA AND ITS SURROUNDINGS
Ivona MAREŠIĆ, Nina MRVIĆ and Matej PLAVČEK
- 27 TYPES OF AGONISTIC SELF DYNAMICS UNDERLYING ADAPTIVE AND MALADAPTIVE IDENTITY DEVELOPMENT IN YOUTH
Vladimir DŽINOVIĆ, Nikoleta GUTVAJN and Ana DROBAC
- 28 FEATURES OF SOCIAL ANXIETY AND SOCIAL INTELLIGENCE IN UNIVERSITY STUDENTS
Beata VLADIMIROVNA SHCHEPOCHKINA and Nina LVOVNA SUNGUROVA
- 29 “AS LONG AS YOU’RE ALIVE AND WELL!” – MENTAL HEALTH OF CHILDREN AND YOUTH AS A KEY PRIORITY OF PUBLIC POLICY – A VIEW FROM THE CROATIAN CONTEXTUAL FRAMEWORK
Valentina ŠIPUŠ and Marina MILIĆ
- 30 AN EMPIRICAL STUDY OF EARLY CRIMINAL CAREER ONSET AMONG JUVENILE OFFENDERS
Natalija LUKIĆ
- 31 MY SAFE PLACE – PROVISION OF PSYCHOSOCIAL SUPPORT TO YOUTH – VICTIMS OF HUMAN TRAFFICKING
Ivana BERTOL and Marina MILIĆ
- 32 WHEN PLAY BECOMES RISK: EXPLORING GAMBLING-LIKE FEATURES IN VIDEO GAMES
Karlo BOJČIĆ
- 33 YOUTH AND PARENTHOOD: FACTORS SHAPING DECISIONS ON FAMILY LIFE
Sara KAKUK FRIDL and Antea BABIĆ





34 POSTER PRESENTATIONS

- 35 META-ANALYTICAL STUDY OF THE EFFECTIVENESS
OF SPORT-BASED POSITIVE YOUTH DEVELOPMENT PROGRAMS
Katarina PUTICA
- 36 THE ROLE OF EDUCATIONAL IDENTITY IN BASIC NEED SATISFACTION AND SUBJECTIVE WELL-BEING
Jelena OPSENICA KOSTIĆ, Nikola ĆIROVIĆ, Milica MITROVIĆ
Mila GUBERINIĆ, Miljana SPASIĆ ŠNELE and Ivana JANKOVIĆ
- 37 INFORMED CONSENT IN RESEARCH WITH CHILDREN: A PROPOSAL FOR EXAMINING RESEARCHERS'
PERSPECTIVES AND PRACTICES IN SERBIA
Ana RADANOVIĆ, Kristina MOJOVIĆ ZDRAVKOVIĆ and Mladen RADULOVIĆ
- 38 MEDIA EDUCATION FOR STUDENTS
Jasenska TISUCKI
- 39 ADOLESCENTS' LIFE SATISFACTION IN THE CONTEXT OF GENDER, AGE, AND ACADEMIC
ACHIEVEMENT
Marija TRAJKOVIĆ, Lidija BUKVIĆ, Dragana BOGIĆEVIĆ and Branislava POPOVIĆ-ĆITIĆ
- 40 STUDENT PARTICIPATION AS A TOOL FOR SOLVING SCHOOL PROBLEMS
Jelena BOGOJEVIĆ

GROWING UP IN THE DARK: CHILDHOOD AND EDUCATION OF VISUALLY IMPAIRED CHILDREN IN SOCIALIST YUGOSLAVIA – A CASE STUDY

Dragana GUNDOGAN*, ORCID: 0000-0001-8823-9582

Institute for Educational Research, Belgrade, Serbia

Nataša MILIĆEVIĆ, ORCID: 0000-0002-9134-4129

Institute for Recent History of Serbia, Belgrade, Serbia

Jelena SEFEROVIĆ, ORCID: 0000-0002-6209-7114

Institute for Anthropological Research, Zagreb, Croatia

Institute of Contemporary History, Ljubljana, Slovenia

To understand the characteristics and development of education systems for visually impaired children, it is crucial to explore the effects of various historical and social processes. This study applied an interdisciplinary approach combining historical and social science theories and methodologies. It aimed to explore the childhood and education of visually impaired individuals in socialist Yugoslavia by combining historical sources and life narratives to understand how broader social, cultural, and political contexts shaped their experiences and perceptions of disability. Firstly, the early childhood period was examined to obtain insights into the educational practices and social relations in the family and the wider community. Secondly, the study focused on the process of transition from the family to the boarding school, which exemplified the segregated special education system. Thirdly, the organization of and social relations within the special education system in socialist Yugoslavia were investigated from the user perspective. The research was based on a qualitative methodology employing interview techniques. The collected data were narratively analyzed. This research sheds greater light on the lived experiences of visually impaired individuals during the late socialist period in Yugoslavia by integrating archival sources and personal narratives. By focusing on early childhood, family dynamics, institutional education, and societal attitudes, the study reveals how social, political, and cultural factors shaped the opportunities, challenges, and identities of visually impaired children. The findings highlight the crucial role of historically and socially constructed perceptions of disability and suggest that these perceptions had long-term impacts on individuals' life courses, access to education, and social inclusion.

Keywords: education of visually impaired children, childhood, socialist Yugoslavia, oral history and life stories

* stokanicdragana@gmail.com

